

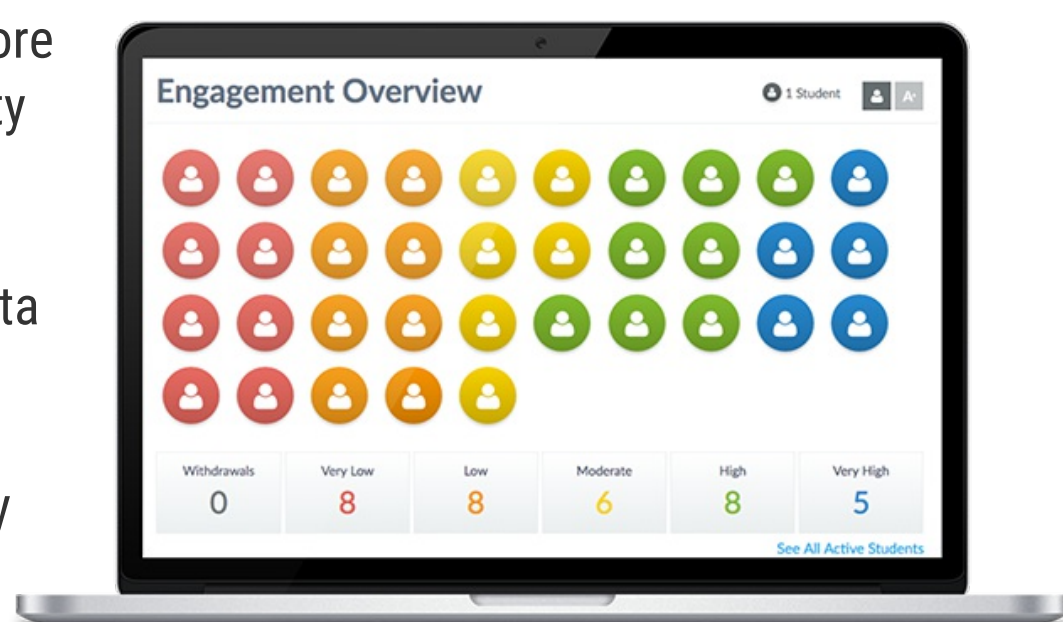


What & Why

What is Inspire for Faculty?

Inspire for Faculty is a tool that is fully-integrated into your Ashford classroom that gives you insightful information about your students' level of engagement!

Each student has a unique engagement score that moves with them to reflect their activity in their course. Populated in an easy-to-navigate platform, Inspire for Faculty also provides important student information, data comparison points, and an email communication tool. The email communication tool allows faculty to easily “nudge” students by providing resources, motivating, or checking in.



Why is Inspire for Faculty important?

Inspire for Faculty is important as it gives faculty a tool unlike anything ever available before. Inspire gives faculty unique information about each student that would otherwise not be available. This allows faculty members to take even more informed actions (nudging), supporting students at the right time with the right resources. Check out [10 Things You Can Do With Inspire for Faculty!](#) to bring insight to your classroom!



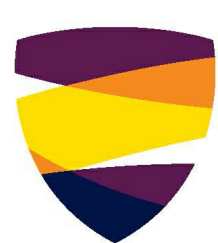
Resources & Materials

- A quick, [2-3 minute video walk-through](#), providing a general overview of Inspire for Faculty.
- A [PDF Quick Start Guide](#), designed to give you the basics in text and screenshots.
- A [recorded CETL Session webinar](#), giving the larger picture and strategy, with an Inspire walk-through.
- The [Ashford Intervention/Nudge library](#), a collection of Ashford-authored intervention/nudge templates available to use as-is or to customize as you would like. Includes referrals to tutoring, writing center, and libraries, categorized for easy navigation by engagement levels. Watch this [quick video for a brief walk-through](#) of the library and the communication tool.
- A [Nudge Messaging Technique](#) document, providing some context to get you thinking about how you can author your own nudges, such as Growth Mindset, goal setting, belonging, mattering, empathy, and normalizing. Coupled with [Ashford's Intervention Best Practices](#), you are very quickly prepared to start nudging in meaningful and helpful ways.
- A [very thorough and detailed manual](#) for Inspire for Faculty created by Civitas.



Did You Know?

- ✓ It's best practice to copy a student's advisor when you are sending a personalized and need-to-know email to the student. No need to copy advisors on emails when sending general or all-class emails.
- ✓ Sending email to more than one person? No worries! Emails are personalized by student names – just don't edit the brackets in the email tool, and it will work like magic!
- ✓ New student information is now available, including their major, contact information, and if they are retaking your course. Feel free to give your students a call! Just be sure to review [Best Practices for Synchronous Student Communication](#) first to brush-up on the best ways to handle synchronous student contact, including phone calls, Canvas conferences, and text messages.
- ✓ The engagement score is unique to each student and is relative to each section. Want to know more about the engagement score? Check out the [Engagement Score Spotlight](#).



ASHFORD UNIVERSITY[®]
Center for Excellence in
Teaching and Learning

Have questions?
Contact your FSDA or
CETL@ashford.edu